

Name: _____

Date: _____

-ant words

The sound (unt) is often represented by the letters ant when it comes at the end of words, like in the words below.

Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'brilliant, b ... r ... i ... l ... l ... i ... a ... n ... t'

Brilliant (bril/li/ant) means very good.

If something is **significant (sig/ni/fi/cant)**, that means it is important.

Numbers are **relevant (rel/e/vant)** to maths.

A **servant (ser/vant)** serves a master.

An **assistant (as/sis/tant)** helps someone more senior than him or her.

A **constant (con/stant)** noise is a noise that does not stop.

Pleasant (plea/sant) is another word for nice.

If you are **hesitant (he/si/tant)**, then you are not sure what to do.

An **infant (in/fant)** is a young child.

If you are **observant (ob/ser/vant)** then you notice things.

Now test yourself without looking at the words and **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.

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Remember: Say the word aloud, then say each letter aloud **as you write it** e.g. 'brilliant, b ... r ... i ... l ... l ... i ... a ... n ... t'

Try to spell each word without looking at it.

_____ means very good.

If something is _____, that means it is important.

Numbers are _____ to maths.

A _____ serves a master.

An _____ helps someone more senior than him or her.

A _____ noise is a noise that does not stop.

_____ is another word for nice.

If you are _____, then you are not sure what to do.

An _____ is a young child.

If you are _____ then you notice things.

Now **check for yourself** if you got them all right. Practice writing any words that you made mistakes on again.